

Mrs. Longval's Grade 10 Religion



HRE20 OPEN



Office 365 – Microsoft OneNote & Teams

All class notes, textbook, assignments & activities are located on our OneNote Digital Class Notebook!

All students have access to FREE Office 365 downloads; including Microsoft Word, PowerPoint, OneNote, OneDrive etc.



To learn more about ALL the free programs and apps <https://support.office.com/>

How to get started:

1

From home device - www.office.microsoft.com

Click on sign in for work, school or university & enter username@cdsbeo.on.ca

**all students have their own username & password*

2

Once you're IN Office 365 ~ find the **OneNote** app, search for our class notebook **HRE20 Semester 2 2018** & launch the OneNote Class Notebook!

In OneNote; the following features are helpful:

Calender: all lessons & homework are listed daily (& organized by week) + Announcements

Content Library: ALL notes & assignments, PDF, websites

Textbook: scanned

Please email me if you have ANY questions and or concerns regarding your child's academic success!

penelope.longval@cdsbeo.on.ca

Penny Longval



Mrs. Longval's Grade 10 Religion



HRE20 OPEN



Mrs. Longval's Grade 10 Religion



HRE20 OPEN



COURSE DESCRIPTION

This course both invites and challenges the adolescent to personalize the principles that guide Catholics in understanding their role in shaping culture through our discipleship. The exploration of these principles starts with the Scriptural foundations to the questions of what it means to be human and how God has and continues to shape our humanity through culture. The principles are then developed through the Gospel themes that reveal how Jesus' Kingdom of God is expressed in all of our relationships: to ourselves, to others, to our civil society, to our Church, and to our Global community.

UNITS OF STUDY

Unit 1: To be human is? Unit 2: Who has culture? Unit 3: The "God" question
Unit 4: Relating to oneself: Who am I? Relating to the other: The voice of the other in me
Unit 5: Celebrating Christ in our culture.

CURRICULUM EXPECTATIONS

By the end of the course, students will:

- identify the four Gospels as the heart of the Christian Scriptures and the primary source of knowledge about Jesus
- recognize the Gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples;
- develop appropriate skills for interpreting Scripture through a harmony of the methods of exegesis and the guidance of the Teaching Authority of the Church;
- explain the "good news" of the Gospel story as a way to know God's saving love for humanity.
- recognize that there is an absolute truth and God is its source
- demonstrate a profound respect for the dignity and mystery of the human person, as both blessed and broken, created, loved and redeemed by God;
- identify various ways in which the Church expresses itself as the "people of God"
- demonstrate an understanding of the main creedal forms of the Catholic Church (Apostles' Creed, Nicene Creed, baptismal liturgy).
- demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture and own life situations;
- demonstrate how justice is a demand of natural law;
- recognize the spiritual and sacramental dimension implicit in human experience and the created world;
- demonstrate a knowledge of the various purposes of prayer;
- identify and assess the value of both personal and communal prayer within Christianity;
- identify and describe the role and history of the sacraments in the life of Catholics with special emphasis on the sacraments of Eucharist, and Anointing of the Sick
- demonstrate an understanding of the sacredness of the human person, body and spirit, from conception until natural death
- recognize and explore the meaning of integrity and belonging in human life;
- describe the stages of cognitive and affective development throughout the life span;
- understand the family life cycle;
- examine healthy patterns of relating with a focus on friendship, intimacy, sexuality and communication.

Mrs. Longval's Grade 10 Religion



HRE20 OPEN



Your Report Card Grade will be determined as follows:

Term work: 70% of your grade will be based on all of the evidence you have provided. It will reflect your most consistent level of achievement with special consideration given to more recent evidence.	15% Knowledge & Understanding: subject-specific content acquired (knowledge), and the comprehension of its meaning and significance (understanding). 20% Application: the use of knowledge and skills to make connections within and between various contexts. 20% Thinking: the use of critical and creative thinking skills and/or processes. 15% Communication: the conveying of meaning through various forms (oral, visual, and/or written).
Final Evaluation: 30% of your grade will be determined at the end of the course.	15% Culminating Performance Task - consisting of an investigation or an open-ended problematic situation; completed during final four weeks of the course; individual student effort; evaluated by teacher. 15% Exam (2-hour exam) - consisting of a variety of question types (e.g., short answer, multiple choice, extended response, problem solving, etc.); completed during exam time period; individual student effort; evaluated by teacher
Your <i>final grade</i> will be calculated by combining your <i>Term (70%) grade</i> and your <i>Exam and Performance Task Evaluations (30%)</i> .	

Learning Skills & Work Habits These learning skills and work habits will be taught, assessed and evaluated throughout the course.

Learning Skills and Work Habits		E – Excellent G – Good S – Satisfactory N – Needs Improvement	
Responsibility <ul style="list-style-type: none"> Fulfills responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 	<input type="checkbox"/> <input type="checkbox"/>	Organization <ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 	<input type="checkbox"/> <input type="checkbox"/>
Independent Work <ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 	<input type="checkbox"/> <input type="checkbox"/>	Collaboration <ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. 	<input type="checkbox"/> <input type="checkbox"/>
Initiative <ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 	<input type="checkbox"/> <input type="checkbox"/>	Self-Regulation <ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. 	<input type="checkbox"/> <input type="checkbox"/>

It is your responsibility to provide evidence of your learning within established timelines. Due dates for assignments and the scheduling of tests will be communicated well in advance to allow you to schedule your time. If you aren't going to be able to follow an agreed upon timeline you should demonstrate your responsibility and organizational skills by discussing with your teacher the challenges you're facing as far in advance of the deadline as possible.

It is your responsibility to be academically honest in all aspects of your schoolwork so that the marks you receive are a true reflection of your achievement. Plagiarism is using the words, ideas or work of someone else without giving appropriate credit to the original creator. This is a form of cheating.

Consequences for not meeting these academic standards may include:

- Reporting the issue to your parents and/or administration;
- Requiring you to complete the original or alternative work after school or during your lunch hour;
- Requiring you to complete an alternative assignment;
- Mark deduction or pass/fail for an assignment not completed prior to an agreed upon closure date;
- Assigning a "zero" for an assignment not completed prior to an agreed upon closure date